

University of California, San Diego  
School of Global Policy and Strategy  
**IRGN 467 Chinese Environmental and Energy Policy**  
Spring 2016

**Time:** Friday 9:30 am-11:50 pm

**Location:** 1328

**Instructor:** Junjie Zhang, RBC 1303, (858) 822-5733, [junjiezh@ucsd.edu](mailto:junjiezh@ucsd.edu)

**Office Hour:** Friday 1:00-3:00 pm

**Course Description:** This course provides a venue for students to investigate the most recent environmental and energy policies in China. We will study the causes and consequences of environmental and energy problems. We will examine Chinese environmental and energy governance: institutions, laws and regulations for environmental protection, energy production and consumption. We will also explore the practices of Chinese government to address the emerging environmental and energy problems, with a special focus on climate change. There is no prerequisite for this course.

**Readings:** We will select readings from various sources, including but not limited to:

- *China Dialogue*: <http://www.chinadialogue.net/>
- *Environmental China*: the weekly newsletter compiled by the Professional Association for China's Environment (PACE). Please subscribe to the newsletter at <http://groups.yahoo.com/subscribe/PACELISTSERVER>.

**Course Format:** The course will be run as a seminar. Except for the first session, students will lead discussion in every class. Every student is expected to lead discussion in every class. All students are required to read the article and the report written by the discussion leaders before class. In order to maximize discussion, each presentation should be limited to less than 5 minutes.

**Discussion:** Except for the first week, the class is dedicated to classroom discussion. The Sign-on sheet is posted at <http://goo.gl/Q3mf6>. Discussion leaders select an article that relates to the topic of the week. The article should be published after September 2015. The article will be shared with other students. Discussion leaders are also required to submit a one-page report that summarizes the problems, proposes/evaluates relevant policy solutions, and raises discussion questions relevant to the article. The report is due one day before the class. Presentation slides are recommended but not required.

**Grading:** Students are expected to finish reading course materials before class and participate discussions. The course grade will be 20% based on classroom participation, 40% on leading discussions, and 40% on weekly reports.

**Academic Integrity:** Student conduct related to this course is governed by the UCSD Policy on Integrity of Scholarship: "Students are expected to complete the course in compliance with the instructor's standards. No student shall engage in any activity that involves attempting to receive a grade by means other than honest effort."

## Course Outline and Discussion Topics

April 1, 2016: Introduction and Logistics

April 8, 2016: Air Pollution

April 15, 2016: Biodiversity

April 22, 2016: Water Pollution

April 29, 2016: Energy (**Mark Jacobsen**)

May 6, 2016: Rural, Agriculture, and Food

May 13, 2016: Natural Resources

May 20, 2016: Soil Pollution

May 27, 2016: Climate Change (**Mark Jacobsen**)

June 3, 2016: China's Environmental Governance